Thursday 14th May

Physical activity

GoNoodle: Good Energy at Home is a free online resource that provides tons of ways for kids and families to be active, stay mindful, and keep on learning!

There's a wide variety of physical activities for children to enjoy. It's free to use and will offer your child a great range of physical activity!

Check it out: https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/

Daily TT Rock Stars

- Complete another page in your TT Rock Stars booklet.

- Why not try Hit the Button? Challenge your understanding of times tables and more with Hit the Button at: https://www.topmarks.co.uk/maths-games/hit-the-button

- If you cannot access the link, simply Google, 'Hit the Button' and select the first link.

Mental Maths (10-4-10) Questions

1. ___ + 34 = 76

2. 30 – ___ = 14

3. 92 - 8 =

4. 24 ÷ 6 =

5. 100 - ___ = 40

6. 43p + 44p =

7. 61 - 18 =

8. ½ of 32 =

9. ¾ of 16 =

10. 4 x ___ = 16

Extension!

1. I'm thinking of a number. I add 30 to it. The answer is 71. What was my number?

2. Write the number 24 using words.

3. A box weighs 35g. A can weighs 24g. What is the total weight?

4. I went to the shop with 19p I found 39p in my pocket. How much did I have altogether?

5. I'm thinking of a number. I multiply it by 5 The answer is 45. What was my original number?

Mental Maths (10-4-10) Answers

1. **42** + 34 = 76
2. 30 – **16** = 14
3. 92 - 8 = **84**
4. 24 ÷ 6 = **4**
5. 100 - **60** = 40
6. 43p + 44p = **87p**
7. 61 - 18 = **43**
8. ½ of 32 = **16**
9. ¾ of 16 = **12**
10. 4 x **4** = 16

Extension!

1. I'm thinking of a number. I add 30 to it. The answer is 71. What was my number? **= 41**

2. Write the number 24 using words. **= Twenty-four**

3. A box weighs 35g. A can weighs 24g. What is the total weight? **= 59g**

4. I went to the shop with 19p I found 39p in my pocket. How much did I have altogether? **= 58p**

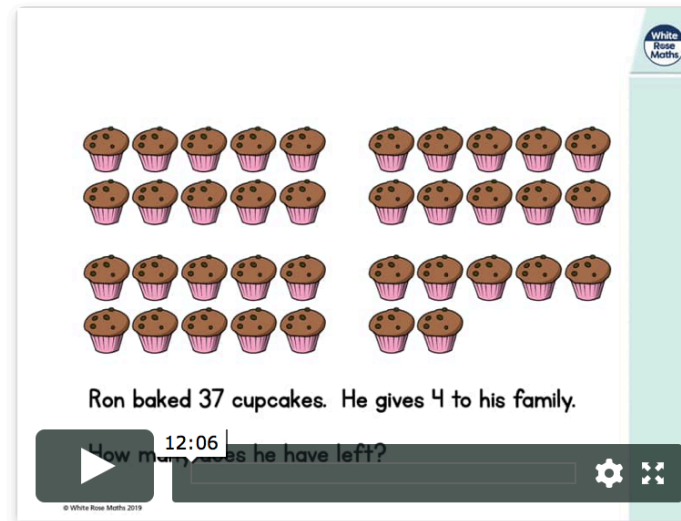5. I'm thinking of a number. I multiply it by 5 The answer is 45. What was my original number? **= 9**

Maths Home Learning – White Rose

https://whiterosemaths.com/homelearning/year-2/

Use the link above to help your child to learn about adding and subtracting ones (Summer Term – Week 3 - lesson 4)

- First watch the video clip and then complete the activities when asked to do so.

- We have included a black and white copy of the worksheets for you to print at home if possible. Aim to have these ready before you watch each of the video clips.

- You can keep all your work in the folder we provided.

Lesson 4 - Add and subtract ones

Ron baked 37 cupcakes. He gives 4 to his family.

How many does he have left?

12:06

Get the Activity

Y2 Lesson 4 Add and subtract 1s

Get the Answers

Y2 Lesson 4 Answers Add and subtract 1s

Maths focus – Fact families

This week we have focused on developing our understanding of number.

Today we will look to recap our understanding of adding and subtracting ones, using visual aids.

When we are adding ones, we are increasing the number and the number goes up a number line. When we are subtracting ones the original number decreases and we count down the number line.

Today's questions (part 1)

Please refer to the online video or the support on the previous slides if needed ☺

White Rose Maths

1 **a)** Jack has 6 cookies.

Annie gives him one more cookie.

How many cookies does he have now?

Jack has ⬜ cookies now.

b) Amir has 4 cookies.

He eats one of his cookies.

How many cookies does he have now?

Amir has ⬜ cookies now.

2 Complete the number tracks.

a)

21		23					

b)

47		45					

c)

			5				10

3 **a)** Filip has made a number using base 10
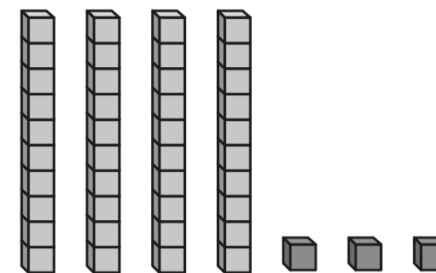
What number has Filip made? ⬜

b) Rosie also makes a number using base 10

Rosie's number is one more than Filip's number.

What is Rosie's number? ⬜

c) Ron's number is 2 more than Filip's number.

What is Ron's number?

d) Dora's number is 1 less than Filip's number.

What is Dora's number?

4 Complete the calculations.

a) $14 + 1 = $

b) $22 + 1 = $

c) $54 + 1 = $

d) $\boxed{} = 1 + 61$

e) $19 - 1 = $

f) $33 + \boxed{} = 34$

g) $18 = 19 - $

h) $\boxed{} = 89 - 1$

5 Complete the calculations.

a) $14 + 2 = $

b) $22 + 3 = $

c) $54 + 4 = $

d) $\boxed{} = 5 + 61$

e) $19 - 2 = $

f) $33 + \boxed{} = 35$

g) $12 = 19 - $

h) $\boxed{} = 89 - 3$

6 Are the number sentences true or false?

a) $17 + 1 = 1 + 17$ _____

b) $17 - 1 = 1 - 17$ _____

Talk about your answers with a partner.

Today's Answers (part 1)

☺

1 **a)** Jack has 6 cookies.

Annie gives him one more cookie.

How many cookies does he have now?

Jack has | 7 | cookies now.

b) Amir has 4 cookies.

He eats one of his cookies.

How many cookies does he have now?

Amir has | 3 | cookies now.

2 Complete the number tracks.

a)

| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |

b)

| 47 | 46 | 45 | 44 | 43 | 42 | 41 | 40 |

c)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

3 **a)** Filip has made a number using base 10

What number has Filip made? | 43 |

b) Rosie also makes a number using base 10

Rosie's number is one more than Filip's number.

What is Rosie's number? | 44 |

Today's Answers (part 2) ☺

c) Ron's number is 2 more than Filip's number.

What is Ron's number? 45

d) Dora's number is 1 less than Filip's number.

What is Dora's number? 42

4 Complete the calculations.

a) $14 + 1 =$ 15

b) $22 + 1 =$ 23

c) $54 + 1 =$ 55

d) 62 $= 1 + 61$

e) $19 - 1 =$ 18

f) $33 +$ 1 $= 34$

g) $18 = 19 -$ 1

h) 88 $= 89 - 1$

5 Complete the calculations.

a) $14 + 2 =$ 16

b) $22 + 3 =$ 25

c) $54 + 4 =$ 58

d) 66 $= 5 + 61$

e) $19 - 2 =$ 17

f) $33 +$ 2 $= 35$

g) $12 = 19 -$ 7

h) 86 $= 89 - 3$

6 Are the number sentences true or false?

a) $17 + 1 = 1 + 17$ _____True_____

b) $17 - 1 = 1 - 17$ _____False_____

Talk about your answers with a partner.

English – Lesson 4
Exclamation Sentences

An <u>exclamation mark</u> is a punctuation mark that looks like a straight line with a dot underneath it !

It is used to show that an exclamation, an interjection or a statement has finished.

- An exclamation sentence might start with **What** or **How**
- E.g. How dare you!
  What a delicious bowl of porridge!

But not always. An exclamation marks can also show that a speaker is shouting.

- E.g. Our team just won the Premier League!

Can you fill in the missing verbs and nouns in the exclamation sentences that Little Red Riding Hood says to her grandma? Use the wolf's replies to help you.

Oh grandma, what big ____ you _____!

All the better to see you with my dear.

Oh grandma, what big ____ you _____!

All the better to hear you with my dear.

Oh grandma, what a big ____ you _____!

All the better to smell you with my dear.

Oh grandma, what big _____ you _____!

All the better to eat you with my dear!

Answers

Oh grandma, what big **eyes** you **have**!

Oh grandma, what big **ears** you **have**!

Oh grandma, what a big **nose** you **have**!

Oh grandma, what big **teeth** you **have**!

All the better to see you with my dear.

All the better to hear you with my dear.

All the better to smell you with my dear.

All the better to eat you with my dear!

In two minutes, see how many compliments you can write to someone in your family.

For example:
To: Hollie
From: Gracie
What neat handwriting you have!

For example:
To: Noah
From: James
How good at football you are!

Any compliment will be an exclamation sentence as long as it starts with 'how' or 'what', contains a verb and ends in an exclamation mark.

Answers

Any compliment will be an exclamation sentence if it starts with 'how' or 'what', contains a verb and ends in an exclamation mark.

Remember you can also use an exclamation mark to show someone is shouting.
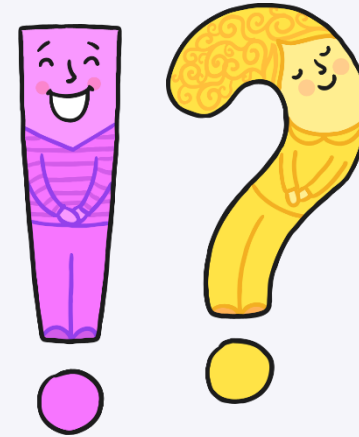
Can you add the correct punctuation to these sentences? Think carefully about whether these sentences need a question mark or an exclamation mark!

What a way to say you're sorry

What are you going to have for lunch today

How ridiculous to walk to school in the rain without your coat on
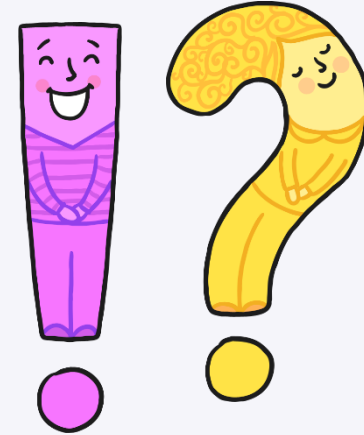
Answers: Can you add the correct punctuation to these sentences? Think carefully about whether these sentences need a question mark or an exclamation mark!

What a way to say you're sorry!

What are you going to have for lunch today?

How ridiculous to walk to school in the rain without your coat on!

Spend some time learning your spellings.

You could:

o Write the word out 5 times.

o Get a grown up/older sibling to test you verbally.

o Write each word in fancy letters and colour them in like rainbow words.

o Write out each spelling into a sentence.

Today's words are:
*circus
*dance
*ice
*mice
*once

Science - new learning

- Today we are going to learn about a simple food chain.
- Watch the following link to help you learn more about this topic.
- https://www.bbc.co.uk/bitesize/clips/z96r82p
- If you have time have a go at creating your own food chain like one of the examples below.